

MELBOURNE WINTER MASTERPIECES

TUTANKHAMUN

AND THE GOLDEN AGE OF THE PHARAOHS

AN EXHIBITION FROM
**NATIONAL
GEOGRAPHIC**

TUTANKHAMUN | CURRICULUM LINKS

TUTANKHAMUN AND THE GOLDEN AGE OF THE PHARAOHS explores the figures who guided ancient Egypt more than 3,000 years ago. The exhibition focuses on the 18th Dynasty, a 100-year period when Egypt was at the height of its power and the "golden age" of Egyptian artistry. This was the era when Tutankhamun and his ancestors reigned. The extensive array of more than 130 extraordinary artefacts from the tomb of Tutankhamun and other ancient Egyptian sites features 50 of Tutankhamun's burial objects, including his royal diadem and one of the four gold and precious stone inlaid canopic coffinettes that contained his mummified internal organs.

The exhibition provides students with an opportunity to explore ancient history and is relevant to the study of history at a variety of learning levels across a number of different state curricula, including being relevant to History (year 7) and Ancient History as part of the Australian National Curriculum.

- The discovery of the tomb of Tutankhamun
- Egypt before Tutankhamun
- Traditional religion
- Death burial and the afterlife
- The Religious Revolution of Akhenaten
- Tutankhamun: The Boy king
- Tutankhamun: The king of Egypt
- Causing his name to live
- Daily life in Tutankhamun's World
- Tutankhamun's tomb
- Scientific study of Tut's mummy



ONLY AT MELBOURNE MUSEUM | OPENS APRIL 2011
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The exhibition is organised by the National Geographic Society, Arts and Exhibitions International and IMG,
with cooperation from the Egyptian Supreme Council of Antiquities

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AUSTRALIAN NATIONAL CURRICULUM

YEAR 7 HISTORY

The Year 7 History curriculum includes a focus on the introduction to the nature of history and with history from the time of the earliest human communities to the end of the Ancient period (c. 60 000 BP– c. 500 AD). As part of the study of what history is, students undertake investigation of the Ancient world and are to complete a depth study (depth study 2) which can have a specific study on Ancient Egypt. Schools are required to develop a depth study of their choice (depth study 4) related to the Ancient World choosing from societies addressed in previous depth studies therefore being inclusive of ancient Egypt.

SENIOR ANCIENT HISTORY

TUTANKHAMUN AND THE GOLDEN AGE OF THE PHARAOHS provides students with an excellent opportunity to explore the topics and themes outlined in the Australian Senior Ancient History Curriculum. References are made to ancient Egypt in all four units of the Australian Senior Ancient History Curriculum. The Australian Senior (year 12) Ancient History curriculum, from pre-history to 500 CE, will equip students with the skills to deal with written and archaeological sources and conflicting interpretations (Units 1, 2a and 2b). It will enhance students' understanding of the individuals, groups and forces that shaped the ancient world (with an emphasis on Egypt, Near East, Asia, Greece, Rome). Unit 3 is Ancient People, Power and Politics. Unit 4 Ancient Societies, Sites and Sources is designed as a concluding unit to the course. In studying Units 3 and 4, students must study at least two from the following: Egypt, Near East, Asia, Greece and Rome. Specific reference is made to Ancient Egypt including research in relation to the following topics significant archaeologists and their major discoveries, such as (Howard Carter), the Giza Pyramid complex, the Rosetta Stone, Egyptian mummies, Ramesses II, death and burial, technology, New Kingdom Egypt to the death of Thutmose IV (Hatshepsut), New Kingdom Egypt from Amenhotep III to the death of Ramses II (Akhenaten) and 18th Dynasty New Kingdom Egypt.



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CURRICULUM LINKS | NORTHERN TERRITORY

YEAR 5–8 STUDIES OF SOCIETY AND ENVIRONMENT

As part of the studies of Studies of Society and Environment in the Northern Territory (band 2) students can explore the topic of Ancient Egypt. While exploring Social Systems and Structures Students are required to describe aspects of life in previous generations/eras and/or changes in a community or civilisation (eg Ancient Egypt) and listen and respond to significant stories from ancient and modern history in which an in depth study of Ancient Egypt would be applicable.

As part of their study of Social Systems and Structures (band 3) students are required to examine the viewpoints of groups and individuals in relation to significant historical events (eg ancient civilisations throughout the world). They are also required to identify and research some key events and people from ancient (and mediaeval history) in which a focus on ancient Egypt could be applied.

SENIOR ANCIENT STUDIES

The Northern Territory Senior Ancient Studies course is based upon the South Australian Ancient Studies course, as the Northern Territory Certificate of Education is administered by the South Australian Certification of Education Board of South Australia).



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